



THE OHIO STATE UNIVERSITY

Approaches to Partnering with Community Colleges and Minority-Serving Institutions on Curriculum Development

Amy Carey, East Asian Studies Center

Eileen Kunkler, Center for Slavic & East European Studies



EASC Engagement

- Columbus State Community College
 - Area studies curriculum development project
 - Language curriculum development project
 - Course support
 - Conference support
 - Collaborative lecture series
- Lakeland Community College
 - Collaborative lecture series
- Spelman College
 - Collaborative lecture series
 - Professionalization workshops / graduate study information sessions
- Other
 - Travel support for CC and MSI faculty to attend professional development events



Featured project:

World History video module development

- Columbus State Community College (CSCC) Humanities Department tasked with creating a two-semester World History course to be taught both on the CSCC campus and through their College Credit Plus program in local high schools
- Because the CSCC Humanities Department does not have East Asian specialists, a partnership with EASC to create East Asian history video modules developed:
 - **Two CSCC Humanities Department faculty members:** Identified areas where East Asian content could be incorporated into curriculum
 - **Three OSU Department of History graduate students:** Wrote scripts, created and edited video modules on requested topics
 - **EASC Director and EASC Senior Assistant Director:** Coordinated and managed project, allocated NRC funds to support project



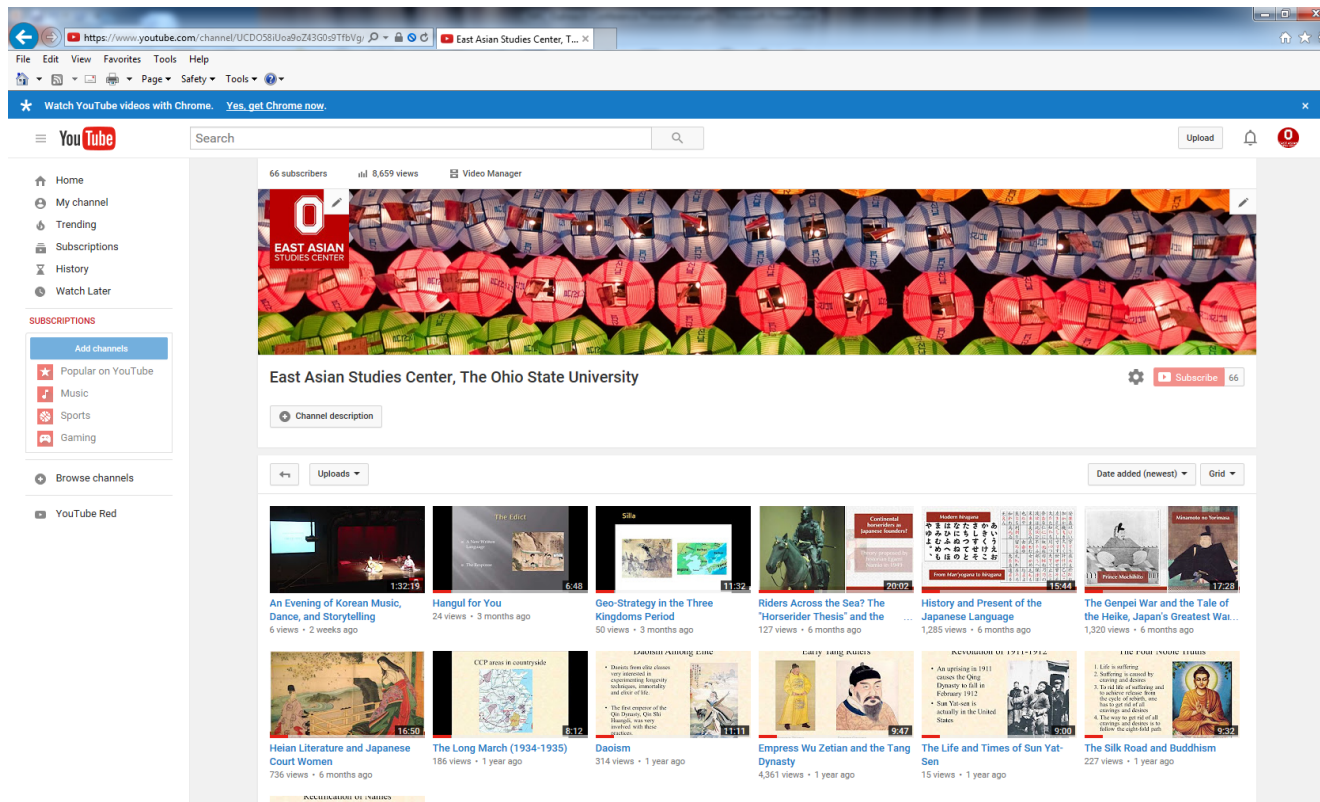
Featured project:

World History video module development

- Outcomes
 - 12 learning modules on East Asian history developed
 - Used each semester in 5 sections on CSCC campus and 9 sections in local high schools
 - Also available to educators worldwide on EASC's YouTube channel: 8,653 views in first year
 - Professional development experience for our graduate students: sharing knowledge, developing content in new formats, working with CC faculty
 - "Our collaborations with East Asian Studies at OSU have allowed Columbus State to offer opportunities regarding East Asian history and culture that we simply do not have the resources to do on our own" (Prof. Jennifer Nardone, CSCC)
 - Read more at <http://easc.osu.edu/news/easc-and-columbus-state-community-college-partner-develop-east-asian-history-learning-modules>



Featured project: World History video module development



Example: https://www.youtube.com/watch?v=msU_aMMpoW8



CSEES Engagement

- Lakeland Community College
 - Collaborative lecture series
- Howard University
 - Video conference lecture series
 - Curriculum development and consultation
 - Professional development/research funds
 - Conference attendance and student networking
 - Subaward
- Spelman College
 - Subaward for course enrichment
 - First political science course focusing on EE/Eurasia in development
- National Curriculum Development Application Program
 - Collaboration with five other Russia/Eastern Europe NRCs
 - Call for applications from faculty to design new courses or redesign existing



Featured project:

National curriculum development application program

- Pool of at least \$5,000 to award two-three subawards per year
- Advertised each fall, applications due in January
- Faculty work on funded programs during spring and summer
- Turn in a final syllabus draft at end of summer and information on curriculum approval
- Applicants must provide letters of support for teaching of course
- Typically receiving at least 15-20 applications
- Many of the applicants have some background in EE/Eurasian studies and home institution has/had some capacity



Featured project:

National curriculum development application program

- Outcomes
 - In Y1, 3 awards were given, creating one new CA history course at New Mexico State U. and 1 new course on Russian history at Yakima Valley CC, as well as redesigning a Russian history course at Whatcom CTC
 - In Y2, gave out 4 awards, creating a new course on Soviet history at Saint Xavier U., a new course on CA history at U. of West Georgia, and a new course on CA/Russian politics at Oakton CC, as well as redesigning a political science course at U. of Tennessee at Chattanooga
 - Working to increase impact by sharing syllabi & collect enrollment figures



Lessons Learned

- Partnerships take time to develop
- Finding the right person is key
- Expect the relationship and projects to evolve as you develop trust / succeed in projects
- Projects and relationships that focus on key points / areas of need for the CC/MSI faculty work better / have greater impact





THE OHIO STATE UNIVERSITY

Office of International Affairs

